

Teacher Read-Aloud and Independent Reading: What to Look For

As you observe in classrooms and examine lesson plans and class schedules, ask the following questions about what you see, hear, and read:

1. Do teachers reserve time each day to read aloud and for independent reading?

- Frequently Occasionally Rarely Never

Comments:

2. Do teachers include both fiction and nonfiction in their read-alouds?

- Frequently Occasionally Rarely Never

Comments:

3. Do teachers seize opportunities to build word meanings during their read-alouds?

- Frequently Occasionally Rarely Never

Comments:

4. For independent reading, do students get to choose from a variety of reading materials?

- Frequently Occasionally Rarely Never

Comments: