

Vocabulary Instruction: What to Look For

As you observe in classrooms and examine lesson plans and class schedules, ask the following questions about what you see, hear, and read:

1. Do all teachers, even in the early grades, focus on building word meanings?

Frequently Occasionally Rarely Never

Comments:

2. Do teachers teach meanings for important new words students will encounter in their reading?

Frequently Occasionally Rarely Never

Comments:

3. Do teachers teach students to use context and morphology to figure out word meanings?

Frequently Occasionally Rarely Never

Comments:

4. Do teachers teach academic or technical vocabulary needed to learn math, science, and social studies?

Frequently Occasionally Rarely Never

Comments:

5. Do teachers take time each day for read-aloud and independent reading?

Frequently Occasionally Rarely Never

Comments:

6. Do teachers demonstrate enthusiasm for words?

Frequently Occasionally Rarely Never

Comments: