

Vocabulary Resources

These books all have practical activities for teaching vocabulary in all areas of the elementary curriculum:

- Beck, I. L., McKeown, M. G., & Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York: Guilford Press.
- Blachowics, C., & Fisher, P. J. (2010). *Teaching vocabulary in all classrooms* (4th ed.). Boston: Allyn & Bacon.
- Cunningham, P. M. (2009). *What really matters in vocabulary: Research-based practices across the curriculum*. Boston: Pearson.
- Graves, M. F. (2006). *The vocabulary book: Learning & instruction*. New York: Teachers College Press.
- Yopp, H. K., Yopp, R. H., & Bishop, A. (2009). *Vocabulary instruction for academic success*. Huntington Beach, CA: Shell Education.

This lively book is full of examples, most of which are from upper-elementary and middle-school classrooms:

- Scott, J. A., Skobel, B. J., & Wells, J. (2008). *The word-conscious classroom: Building the vocabulary readers and writers need*. New York: Scholastic.

The following are very practical articles on vocabulary instruction from *The Reading Teacher*:

- Baumann, J. F., Ware, D., & Edwards, E. C. (2007). "Bumping into spicy, tasty words that catch your tongue": A formative experiment on vocabulary instruction. *The Reading Teacher*, 61(2), 108–122.
- Dalton, B., & Grisham, D. (2011). eVoc Strategies: 10 ways to use technology to build vocabulary. *The Reading Teacher*, 64(5), 306–317.
- Donnelly, W. B., & Roe, C. J. (2010). Using sentence frames to develop academic vocabulary for English learners. *The Reading Teacher*, 64(2), 131–136.
- Kelley, J. G., Lesaux, N. K., Kieffer, M. J., & Faller, S. E. (2010). Effective academic vocabulary instruction in the urban middle school. *The Reading Teacher*, 64(1), 5–14.
- Kindle, K. J. (2000). Vocabulary development during read-alouds. *The Reading Teacher*, 63(3), 202–211.
- Labbo, L. D., Love, M. S., & Ryan, T. (2007). A vocabulary flood: Making words "sticky" with computer-response activities. *The Reading Teacher*, 60(6), 582–588.
- Lane, L. B., & Allen, S. A. (2010). The vocabulary-rich classroom: Modeling sophisticated word use to promote word consciousness and vocabulary growth. *The Reading Teacher*, 63(5), 362–370.
- Manyak, P. C. (2010). Vocabulary instruction for English learners: Lessons from MCVIP. *The Reading Teacher*, 64(2), 143–146.
- Santoro, L. E., Chard, D. J., Howard, L., & Baker, S. K. (2008). Making the "very" most of classroom read-alouds to promote comprehension and vocabulary. *The Reading Teacher*, 61(5), 396–408.
- Wasik, B. A. (2010). What teachers can do to promote preschoolers' vocabulary development: Strategies from an effective language and literacy professional development coaching model. *The Reading Teacher*, 63(8), 621–633.