



Collaborative Team Discussion: Knowing Your Learners

This form is intended for use in a standard forty-five- to fifty-minute collaborative team meeting.

As a team, define the ideal rating (never, seldom, often, or consistently) for each of the following actions involved in knowing your learners. Is *consistently* ideal for A, B, C, and D? Is *often* the best choice? Record your collective team ideal rating for each action of knowing your learners. Use the following key: never is zero days, seldom is one to three days, often is four to six days, and consistently is seven to ten days.

| Knowing Your Learners Action | Ideal Rating |
|--|--------------|
| A. I conduct activities to learn about my question 4 students. | |
| B. I maintain accurate records, which provide learning information on each question 4 student. | |
| C. I use the information about my question 4 students to design instruction accordingly. | |
| D. My question 4 students are aware of their academic identity. | |

Why are these the ideal ratings for each action?

How close are each of us to that ideal rating for each action?

How can we help each other get there?

For those of you who rated your actions as *often* or *consistent* on knowing your learners, how does it feel for you, the teacher? What feedback do you hear from your students and their parents?