

Template for EEP Creation

Extension Education Plan	
Question 4 students (list names):	
Academic Using your curriculum vertical alignment, what are the upcoming skills that can be previewed now for your proficient students? In what ways can how and why questions be utilized in extension work?	
Academic short-term goal (this unit):	Academic long-term goal (ongoing):
Social Emotional How will the extension work develop your proficient students' self-awareness of talents, skills, and challenges? How will proficient students influence the design of extension work?	
Social-emotional short-term goal (this unit):	Social-emotional long-term goal (ongoing):
Behavior Looking at your school, team, or classroom rules, which rules will be emphasized in the extension work? Which rules might be difficult to follow in the extension work?	
Behavior short-term goal (this unit):	Behavior long-term goal (ongoing):