



Knowing Your Learners Collaborative Team Formative Check

Directions: At regular intervals (such as once per grading period), collectively rate your team using the following formative check. Review your collaborative team results and support each other in progress toward an ideal rating. Use the following key: never is zero days, seldom is one to three days, often is four to six days, and consistently is seven to ten days.

Knowing Your Learners Definition: Teachers intentionally take steps to learn about their learners and act on what they know. Teachers identify, describe, nurture, and respond to the intellectual, social, and emotional characteristics of students.	Formative Check # _____ Date:			
	Never	Seldom	Often	Consistently
A. I conduct activities to learn about my question 4 students.				
Notes:				
B. I maintain accurate records, which provide learning information on each question 4 student.				
Notes:				
C. I use the information about my question 4 students to design instruction accordingly.				
Notes:				
	Never	Seldom	Often	Consistently
D. My question 4 students are aware of their academic identity.				
Notes:				

How close are each of us to that ideal rating for each action?

How can we help each other get there?

Look at your ratings over time. Is your implementation of knowing your learners the same or different over time?

How have your actions around knowing your learners changed over time?