

## Creating Efficacy Sentence Starters for Primary Students

To help primary students develop the efficacy skills needed to monitor their own progress and to identify next steps worth taking, it is important to consistently reinforce the thinking patterns and language that support these behaviors. Doing so can be as simple as taping efficacy sentence starters to every student's desk and using them to structure classroom conversations.

### I noticed that . . .

*Think: What patterns do you see in your test results?*

- I had trouble with \_\_\_\_\_.
- I mastered \_\_\_\_\_.
- I had difficulty with \_\_\_\_\_.
- I used the \_\_\_\_\_ strategy.

### This is important because . . .

*Think: How is your learning going?*

- I am still working to learn \_\_\_\_\_.
- I need something more challenging to study.
- I have gotten better at \_\_\_\_\_.
- I need more help with \_\_\_\_\_.

### Next, I will . . .

*Think: What strategies will help you get better?*

- Practice with the \_\_\_\_\_ strategy that we learned in class.
- Review \_\_\_\_\_ that I had trouble with.
- Ask a friend to help me study.
- Ask for help from my teacher.