

## Developing a Single-Point Rubric With Your Students

Remember that single-point rubrics should be developed together with your students after they have had the chance to grapple with a set of exemplars designed to highlight both the success criteria and common mistakes found in student responses to classroom tasks (Cancellieri, 2020a). To develop a single-point rubric with your students, consider projecting this template onto your classroom whiteboard and then leading a classroom discussion around the following questions.

1. What kinds of things would we see in a successful student response to this question or assignment?
2. If a student were struggling with this question or assignment, what kinds of mistakes would they make?
3. Are there any basics or *fundamentals*—things like proper grammar in writing or accurate calculations in mathematics—that we would expect students to demonstrate consistently when answering questions or completing assignments like this?

As you spot trends in student responses during your classroom discussion, begin crafting the success criteria for the assignment in the center column of the following table. When you think all important success criteria have been identified, ask students to vote on the criteria statements that you have crafted. Allow any student who feels that essential criteria have been left out of your statements to share his or her thinking with the class.

Areas Where You Could Improve Your Work	Criteria for the Assignment	Areas Where You Went Beyond Expectations

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Source: Cancellieri, P. (2020a, June 11). Creating a culture of feedback book study: Session two—How am I doing? [Video file]. Accessed at <https://solutiontree.wistia.com/medias/ra3371pryg> on June 27, 2020.