

## Developing a Success Checklist for an Assignment

Another essential step toward engaging students as full partners in the learning process is explicitly defining the steps that students need to take to demonstrate mastery on an assignment and then sharing those steps with students on success checklists that they can refer to during the course of instruction. Answer the questions that follow with your collaborative team to begin developing a success checklist for an upcoming assignment.

<b>Name of Assignment:</b>	
<b>Questions to Consider</b>	<b>Your Team's Response</b>
What kinds of things should students know by the time that they are done with this assignment?	
What kinds of things should students be able to do by the time that they are done with this assignment?	
Is there a logical progression that students should follow when completing this assignment? What should they do first? What should they do second? What should they do third?	
What are the common mistakes that we see students making when working on this assignment? Why do they make those mistakes?	
<p>Now, use the template on page 47 to craft a success checklist that you can share with students at the beginning of your assignment. Remember that a good success checklist should:</p> <ul style="list-style-type: none"> <li>• Be written in student-friendly language</li> <li>• Include both a description of what students should know by the end of an assignment and a specific set of success criteria detailing things that students should be able to do to meet their teacher's expectations</li> <li>• Have space for students to record reflections on their progress toward mastery</li> </ul>	