

## Developing Exemplars to Make Learning Intentions Explicit

Providing students with exemplars of final products is a valuable practice because it allows students to see what learning intentions and success criteria for assignments look like in action. When students can spot success criteria—or lack thereof—in exemplars, they are better prepared to spot those same criteria in their own work. Answer the questions below with your learning team to develop a set of exemplars for an upcoming task that you are going to ask students to complete.

<b>Name of Assignment:</b>	
<b>Essential Concepts and Skills Covered During This Assignment:</b>	
<b>Questions to Consider</b>	<b>Your Team's Response</b>
Name up to three elements you expect to find in a final product that met your team's expectations for proficiency on this assignment.	
Name up to three elements you expect to find in a final product that went beyond your team's expectations for proficiency on this assignment.	
What kind of mistakes do students who are struggling to demonstrate proficiency typically make on this assignment?	
<p>Now, use the template on page 50 to craft a set of exemplars for this assignment. Remember that a good set of exemplars should:</p> <ul style="list-style-type: none"> <li>• Include at least two different examples designed to highlight varying levels of student performance</li> <li>• Be teacher-created samples designed to illustrate both success criteria and common mistakes found frequently in student work</li> <li>• Include an opportunity for students to compare their own work to the exemplars they studied</li> </ul>	