



3. What could our school do to make our chant, motto, or slogan a more effective tool for building unity with or communicating expectations to both students and teachers?

**Step 2: Work in a small group of three or four students to answer the following questions.**

If **students** were honoring our school's chant, motto, or slogan, what would we see them DOING?

If **teachers** were honoring our school's chant, motto, or slogan, what would we see them DOING?

If **parents** were honoring our school's chant, motto, or slogan, what would we see them DOING?

If **principals** were honoring our school's chant, motto, or slogan, what would we see them DOING?

Now, design a plan for building knowledge about the meaning of our school's chant, motto, or slogan.

**Be ready to share your answers with your classmates!**  
**Choose a spokesperson to summarize your group's thinking.**