

Rating and Ranking Student SMART Goals

Student Name: _____

Directions: Read the four examples of student SMART goals below. Then, work with a partner to determine whether each example includes all the elements of a good SMART goal. As a reminder, SMART goals should be:

	STRATEGIC AND SPECIFIC Answers the question, "What do I want to accomplish?"	MEASURABLE Answers the question, "How will I know when I have achieved this goal?"	ATTAINABLE Answers the question, "Is this goal realistic for me to try to accomplish?"	RESULTS ORIENTED Answers the question, "What evidence can I collect to prove that I have accomplished this goal?"	TIME BOUND Answers the question, "When do I want to have this goal completed by?"
	Student SMART Goal Examples			Evaluation Checklist	
1	By the end of this semester, I want to set the school record for the mile run. That record is currently 6 minutes and 43 seconds. My current mile time is 8 minutes and 56 seconds. I am going to start running the mile run twice per week after school and time myself, so I have evidence of the progress that I am making.			This SMART goal is: <input type="checkbox"/> Strategic and specific <input type="checkbox"/> Measurable <input type="checkbox"/> Attainable <input type="checkbox"/> Results oriented <input type="checkbox"/> Time bound	
2	By the end of next week, I want to improve the score that I earned on my Major Events in the Revolutionary War exam. I earned a 63—but I think with review, I can raise that mark to an 80. What I need to review the most are all the laws that Britain passed that angered colonists. There were lots of questions about that—and I missed most of them.			This SMART goal is: <input type="checkbox"/> Strategic and specific <input type="checkbox"/> Measurable <input type="checkbox"/> Attainable <input type="checkbox"/> Results oriented <input type="checkbox"/> Time bound	
3	By the end of this school year, I want to be a better learner. That means I must work harder in all my classes. I am going to do that by paying attention and choosing the right friends. I should be able to see evidence that I am making progress in the grades that I am earning. I might even make it on the honor roll.			This SMART goal is: <input type="checkbox"/> Strategic and specific <input type="checkbox"/> Measurable <input type="checkbox"/> Attainable <input type="checkbox"/> Results oriented <input type="checkbox"/> Time bound	
4	I have always wanted to learn how to play the flute. To do that, I am going to sign up for band. My mother also told me that she would get me a private tutor if I proved to her that I was serious. I can do that by practicing at least 30 minutes a night after I get home from school. I think I can figure out how to play at least four songs without too much trouble.			This SMART goal is: <input type="checkbox"/> Strategic and specific <input type="checkbox"/> Measurable <input type="checkbox"/> Attainable <input type="checkbox"/> Results oriented <input type="checkbox"/> Time bound	

Sorting Task: Now that you have evaluated each of the student SMART goal examples, work with a partner to use the following table to rank them in order from "In Need of the MOST Revisions" to "Close to Perfect." Don't forget to defend your reasoning for each of your rankings.

	RANK-ORDERED LIST OF EXAMPLES:	REASONING FOR OUR RANKINGS:
The Student SMART Goal example IN NEED OF THE MOST REVISIONS is number:		
The Student SMART Goal example that is CLOSE TO PERFECT is number:		