

Student Self-Reporting Six-Week Grade Check-In

Student name: _____ Unit: _____

Directions for students: Please take out your grade sheet and use it to fill out the following self-reporting template. Then, use the information that you have gathered to plan next steps worth taking to improve your learning before the end of the quarter.

Step 1: Look at your overall grades for the last six weeks.

Source of Information	Your Score	Source of Information	Your Score
Overall Percentage in Class		Current Letter Grade in Class	
Summative Assessment Percentage		Weekly Performance Percentage	
Other		Other	

Step 2: Explore the grades you have earned over the last six weeks by the topics we have covered.

Topic Covered	Your Score	Topic Covered	Your Score
Topic 1:		Topic 2:	
The highest score that I earned on this topic was:		The highest score that I earned on this topic was:	
The lowest score that I earned on this topic was:		The lowest score that I earned on this topic was:	
Topic 3:		Topic 4:	
The highest score that I earned on this topic was:		The highest score that I earned on this topic was:	
The lowest score that I earned on this topic was:		The lowest score that I earned on this topic was:	

Step 3: Review all the marks that you have recorded on your self-reporting tool. While reviewing:

- Shade any score that is 80 percent or higher **GREEN**.
- Shade any score that is a 70 percent to 79 percent **YELLOW**.
- Shade any score that is below a 70 percent **RED**.

Final Review

Question to Consider	Your Response
What learning targets have you mastered in the last six weeks?	
What learning targets are you still working to master?	
Are you satisfied with your overall grade in this class? Why or why not?	
What patterns can you spot in the kinds of tasks that you are earning high or low marks in? What explains those patterns?	

Next Steps

Please place a checkmark next to any interventions you think may help you recover some of your scores. Provide a one- or two-sentence explanation about why each specific intervention will help you.	
	Retake an assessment: You understand your mistakes, and you are ready to try again.
Your reasoning:	
	Take preventative measures: You would like to take extra steps to prevent low scores to begin with. These steps could include learning more about note-taking strategies, getting help with organization, or completing extra practice activities on your own time.
Your reasoning:	
	Get small-group or individual after-school help: You are struggling to understand a concept or a skill and would like to come after school for a reteaching session.
Your reasoning:	
	Other: You have an idea for improving your work, and you would like to suggest it to me.
Your reasoning:	