

Using Next-Step Checklists to Help Students Take Next Steps

Self-efficacy means believing in one’s ability to succeed in any situation. Self-efficacy develops when students experience success in overcoming gaps in their own learning. To help your students overcome gaps in their own learning, consider creating progress checklists that (1) remind students of the outcomes that they are expected to master, (2) detail sources of evidence that students can use to identify gaps in their current levels of mastery, and (3) outline specific sets of next steps that students can take to close the gap between where they are and where they hope to be as learners. Use this template to create a progress checklist for one of your upcoming units of study.

Where Am I Going? What content and skills do I need to master during this unit? What key questions have I been wrestling with?	How Am I Doing? What evidence can I collect to track my progress toward mastering essential content and skills?	What Are My Next Steps? What steps can I take to continue my learning?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Source: Adapted from Ferriter, W. M., & Cancellieri, P. J. (2017). Creating a culture of feedback: Solutions for creating the learning spaces students deserve. Bloomington, IN: Solution Tree Press.

Checklist Development Directions for Learning Teams

1. In the **Where Am I Going?** column, list three to five essential outcomes for this upcoming unit of study that are written in student-friendly language. Consider creating questions that students can answer with a clear YES or NO response.
2. In the **How Am I Doing?** column, list three to five tasks that students can use as evidence to assess their own progress toward mastering the essential outcomes covered on this checklist.
3. In the **What Are My Next Steps?** column, list three to five specific actions that students can take to move their own learning forward. These actions should be clearly understood by students and require no additional direction from the teacher in the classroom.