

Criteria for Engagement: Primary (Grades K-3)

CRITERIA	<p style="text-align: center;">RATE YOURSELF</p> <p style="text-align: center;">Rate your engagement level for each criterion by marking the continuum with an X.</p>	EXPLAIN
<p>Eagerness to Learn</p>	<div style="text-align: center;">  </div> <p>1 = I was not interested in learning this lesson. It seemed boring and unimportant, and it was not relevant to me.</p> <p>4 = I was eager to learn this information or skill. It seemed interesting, important, and relevant to me. I was sure I could do this.</p>	
<p>Ability to Learn</p>	<div style="text-align: center;">  </div> <p>1 = I was unclear what we were supposed to do, and I was also unsure if I knew how to do it. I didn't have a good attitude.</p> <p>4 = I knew what we were supposed to do. I knew I had what it takes and how to do it. I positively approached the learning opportunities.</p>	
<p>Level of Preparedness</p>	<div style="text-align: center;">  </div> <p>1 = I didn't have any of my supplies. I was a bit scattered and didn't get much done today.</p> <p>4 = I had the supplies ready to go. My mind stayed focused. When finished, I knew what else to do.</p>	
<p>Eagerness to Participate</p>	<div style="text-align: center;">  </div> <p>1 = I didn't respond or contribute today. I was off task and didn't feel like being a part of the learning.</p> <p>4 = I responded in my small groups and in the whole-group discussion with statements that showed I was learning.</p>	
<p>Ability to Master Content</p>	<div style="text-align: center;">  </div> <p>1 = I was very confused. I have no idea what was going on today. I struggled a lot!</p> <p>4 = I showed evidence of learning the target. I struggled a little but kept going!</p>	
<p>Total Points: _____</p>		