

Chapter 7 Reflection Questions: Maintaining Patience in the Coaching Process

Understanding Patience Patterns

1. When have you noticed different rates of professional growth among teachers?
What contributed to these variations?
2. How do your own expectations about implementation timing affect your coaching approach?
3. What patterns have you observed in how different teachers process and integrate new practices?

Supporting Natural Development

4. How do you currently balance maintaining momentum with allowing natural growth?
5. What approaches help you recognize genuine readiness for next steps?
6. When has rushing implementation undermined sustainable change?

Building Sustainable Practices

7. What structures could better support professional development that cultivates patience?
8. How might you create safer spaces for teachers to process change at their own pace?
9. What systems would help you maintain strategic patience while supporting forward progress?