## **Chapter 8 Reflection Questions: Letting Go of Expectations**

## **Understanding Perfectionist Patterns**

- 1. How does perfectionism manifest in your own coaching practice?
- 2. What triggers tend to intensify perfectionist responses in your teachers?
- 3. When has releasing rigid expectations led to better outcomes?

## **Supporting Balanced Excellence**

- 4. How do you help teachers maintain high standards while developing flexibility?
- 5. What approaches help you distinguish between healthy striving and harmful perfectionism?
- 6. Where have you seen success in building sustainable excellence?

## **Growing Through Practice**

- 7. What structures could better support teachers in developing balanced standards?
- 8. How might you create safer spaces for experimentation and growth?
- 9. What systems would help maintain excellence while reducing perfectionist pressure?