

Figure 10.3: Cultural Connections Framework

School: _____ Date: _____

Coach: _____

Phase 1: Cultural Asset Mapping

Professional Groups Present

List each distinct group and their core strengths.

1. Group: _____
 - Primary strengths: _____
 - Key contributions: _____
2. Group: _____
 - Primary strengths: _____
 - Key contributions: _____
3. Group: _____
 - Primary strengths: _____
 - Key contributions: _____

Phase 2: Connection Assessment

Current Bridge Points

Document existing collaborative relationships.

Missing Connections

Identify needed bridges.

Phase 3: Cultural Integration

Shared Values

Note common ground across groups.

- Teaching beliefs: _____
- Student goals: _____
- Professional growth: _____

Growth Areas

Document opportunities for cultural exchange.

Phase 4: Action Planning*Next Steps*

List specific actions to strengthen connections.

- Short-term actions (1 month): _____
- Medium-term actions (3 months): _____
- Long-term actions (6+ months): _____

Progress Tracking

List success indicators.

Document evidence of growing connections.

- Cultural integration: _____
- Professional collaboration: _____
- Student impact: _____

Coach's Analysis*Pattern Recognition*

Note emerging cultural dynamics.

Support Needs

Note resources required for deeper integration.

Next Assessment Focus

Note key areas to examine in the next review.

Implementation Guidelines

- Complete the quarterly assessment.
- Involve multiple perspectives in evaluation.
- Focus on actionable insights.
- Document both successes and challenges.
- Plan specific next steps.
- Share relevant findings with stakeholders.

Initial assessment date: _____ **Next review date:** _____

Coach signature: _____