Figure 2.2: Growth Conversation Template

Teacher:	Date:
Preconversation Preparation	
Previous Session Focus:	
Follow-Up Items:	
Observations:	
Phase 1: Professional Attunement (10–15 minutes)	
Choose an opener such as one of the following.	
 "Tell me more about what you're noticing in your practice lately." 	
"What's been on your mind about your teaching?"	
"What would you like to explore in our conversation today?"	
Key Points From the Teacher's Response:	
Observed Indicators (Check all that apply.)	
☐ Moments of hesitation:	
☐ Areas of repeated concern:	
☐ Expressions of professional curiosity:	
☐ Underlying themes:	
Phase 2: Deep Investigation (15–20 minutes)	
Identity Questions and Responses	
Selected question:	
Teacher's response:	
Key insights:	
Growth Questions and Responses	
Selected question:	
Teacher's response:	
Key insights:	
Implementation Questions and Responses	
Selected question:	
Teacher's response:	
Key insights:	

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Phase 3: Action Planning (10–15 minutes)		
Specific Focus Area:			
Progress Indicators:			
Timeline			
• Short-term goal (1–2 weeks):			
• Medium-term goal (1–2 months): _			
• Long-term goal (3–6 months):			
Required Resources or Support:			
Next Steps			
Teacher will:			
Coach will:			
By when:			
Postconversation Reflection			
Effective approaches used:			
Areas for coaching improvement:			
Follow-up items for next session:			
Notes for Next Session			
Next session date:	Time:	Location:	
☐ Follow-up email sent	□ Calendar invita	ition updated □ Resources sha	red