Figure 4.2: Quick Feedback Conversation Guide

Teacher:	Date:
Focus area:	
Evidence and Observations	
Key moments to discuss:	
Teacher response	
Initial reaction:	
Main concerns:	
Ideas shared:	
 Quick check: ☐ Is open to feedback ☐ Has ☐ Needs support ☐ Has implementation quick 	concerns □ Needs clarification □ Is ready for change uestions
Action Steps	
Next steps:	
Support needed:	
Follow-Up	
Next meeting:	
Focus for the meeting:	
Notes and Reminders	
Check the key questions that worked.	
☐ "What patterns do you notice?"	
☐ "How might this work in your classroom?"	
☐ "What support would help?"	
□ Other:	

Remember the following.

- Listen more than talk.
- Watch body language.
- Allow think time.
- End with clear next steps.