Figure 4.3: Troubleshooting Guide—Unique Resistance Scenarios

	Signs	Solutions
The Passively Resistant Teacher	Agrees in meetings but doesn't implement	Notice the gap between words and actions.
	Says <i>yes</i> while their body language says <i>no</i>	 Create a safe space for honest dialogue.
	 Creates subtle barriers to coaching support 	Address the disconnect directly but gently.
	 Avoids direct conversation about concerns 	Build trust through small, consistent actions.
The Intermittently Engaged Teacher	Cycles between enthusiasm and withdrawal	Map engagement patterns to identify triggers.
	Implements inconsistentlyShows variable trust levels	 Maintain consistent support through cycles.
	Has engagement changes with external pressures	Build momentum during high-engagement periods.
		Create stability structures for low periods.