

Figure 6.1: ADAPT Protocol for Digital Integration

Teacher: _____ Date: _____

Coach: _____ Focus area: _____

Phase 1: Assessment

Key Considerations

- What defines excellence in your current practice?
- Which approaches consistently produce strong outcomes?
- Where do you see opportunities for enhancement?

Documentation

- Current strengths: _____
- Technology baseline (current tools and usage, integration successes, and implementation challenges): _____
- Growth priorities: _____

Phase 2: Development

Key Considerations

- What specific outcomes need enhancement?
- Which challenges might technology address?
- How could digital tools expand learning?

Documentation

- Learning targets: _____
- Implementation context (resources and constraints): _____
- Success metrics: _____

Phase 3: Alignment

Key Considerations

- How can tools complement your teaching strengths?
- What adaptations would feel natural?
- Which approaches match your style?

Documentation

- Style integration (preferences and classroom management approach): _____
- Tool selection: _____
- Adaptation plan (modifications, requirements, and integration timeline): _____

Phase 4: Phased Implementation*Key Considerations*

- What's the minimum viable start?
- How will you expand thoughtfully?
- When will you assess progress?

Documentation

- Initial phase (2–3 weeks): _____
 - Growth phase (4–6 weeks): _____
 - Integration phase (ongoing): _____
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Phase 5: Testing*Key Considerations*

- What evidence shows impact?
- Where do adjustments help?
- How will you refine further?

Documentation

- Impact indicators (learning outcomes, engagement levels, and efficiency gains): _____
- Adjustment areas (challenges, revisions, and needs): _____
- Next steps: _____

Progress Check-Ins

- Weekly (first month): _____
 - Monthly: _____
 - Quarterly (ongoing): _____
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Success Indicators

- Learning impact (enhanced outcomes, increased engagement, and improved efficiency): _____
- Professional growth opportunities: _____

Next meeting: _____