

Figure 6.3: Digital Integration Protocol

Phase 1: Trust Building

Key Elements

- Honoring existing expertise
- Addressing pedagogical concerns
- Creating a safe experimentation space

Essential Questions

- How does this enhance your teaching?
- Which elements feel most important to preserve?
- Where do you see potential concerns?

Action Steps

- Document current strengths.
- Identify preservation priorities.
- Set clear boundaries for testing.

Phase 2: Professional Identity Protection

Core Considerations

- Teaching philosophy alignment
- Student relationship impact
- Instructional autonomy needs

Warning Signs

- Feeling of disconnection
- Loss of teaching presence
- Reduced instructional direction

Protection Strategies

- Preserve key teaching moments.
- Maintain essential interactions.
- Blend digital tools with proven approaches.

Phase 3: Implementation Support

Readiness Indicators

- Positive signs include the following.
 - Questions about student impact
 - Interest in peer experiences
 - Specific implementation ideas
- Concern signs include the following.
 - Focus only on technical issues
 - Resistance to discussion
 - Avoidance of planning

Support Framework

- Early support: _____
- Ongoing support: _____

Phase 4: Growth Progression

Development Path

- Initial exploration: _____
- Controlled testing: _____
- Expanded use: _____

Check-In Focus

- Teaching impact: _____
- Student response: _____
- Technology needs: _____
- Next steps: _____

Success Markers

- Professional growth: _____
- Teaching confidence: _____
- Tool adaptation: _____
- Peer support: _____
- Student impact: _____
- Engagement levels: _____
- Learning outcomes: _____
- Interaction quality: _____