

## Figure 7.3: Growth Timing Protocol

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Coach: \_\_\_\_\_ Focus area: \_\_\_\_\_

### Phase 1: Readiness Recognition (10–12 minutes)

#### *Question Evolution*

Document shifts in teacher questions or concerns.

- Previous focus: \_\_\_\_\_
- Current focus: \_\_\_\_\_
- Emerging interests: \_\_\_\_\_

#### *Implementation Confidence*

Note evidence of growing comfort with current practices.

#### *Natural Exploration*

Record teacher-initiated experiments or adaptations.

- New approaches tried: \_\_\_\_\_
- Modifications made: \_\_\_\_\_
- Questions asked: \_\_\_\_\_

### Phase 2: Strategic Assessment (10–12 minutes)

#### *Current Implementation*

Rate stability of practice (on a scale of 1–5, with 1 being low and 5 being high) and provide evidence.

- Consistency: \_\_\_\_\_ Evidence: \_\_\_\_\_
- Effectiveness: \_\_\_\_\_ Evidence: \_\_\_\_\_
- Confidence: \_\_\_\_\_ Evidence: \_\_\_\_\_

#### *Environmental Factors*

Note conditions affecting growth.

- Supporting factors: \_\_\_\_\_
- Challenging factors: \_\_\_\_\_
- Available resources: \_\_\_\_\_

#### *Support Systems*

Evaluate the effectiveness of current support.

- What's working: \_\_\_\_\_
- What needs adjustment: \_\_\_\_\_
- Missing elements: \_\_\_\_\_

### Phase 3: Advancement Planning (10–12 minutes)

#### *Next Steps*

Identify specific growth opportunities.

#### *Support Modifications*

Plan adjustments to support systems.

- Resources needed: \_\_\_\_\_
- Coaching changes: \_\_\_\_\_
- Additional support: \_\_\_\_\_

#### *Timeline Development*

Create a flexible advancement schedule.

- Short-term goals (2–3 weeks): \_\_\_\_\_
- Medium-term goals (1–2 months): \_\_\_\_\_
- Long-term goals (3–4 months): \_\_\_\_\_

### Phase 4: Integration Support (8–10 minutes)

#### *Stabilization Practice*

Identify strategies for consolidating growth.

- Regular practice opportunities: \_\_\_\_\_
- Feedback mechanisms: \_\_\_\_\_
- Check-in points: \_\_\_\_\_

#### *Independence Building*

Plan for gradual support reduction.

- Current support level: \_\_\_\_\_
- Next-level target: \_\_\_\_\_
- Transition strategy: \_\_\_\_\_

### Coach's Analysis

#### *Growth Patterns*

- Development pace: \_\_\_\_\_
- Learning preferences: \_\_\_\_\_
- Response to support: \_\_\_\_\_

#### *Strategic Focus*

- Primary growth edge: \_\_\_\_\_
- Support priorities: \_\_\_\_\_
- Potential challenges: \_\_\_\_\_

*Next Steps*

- Observation focus: \_\_\_\_\_
- Coaching emphasis: \_\_\_\_\_
- Resources to provide: \_\_\_\_\_

*Guidelines for Use*

- Complete the protocol monthly or at significant growth transition points.
- Spend 45–60 minutes total for thorough assessment.
- Focus on concrete evidence of readiness.
- Balance support with independence development.
- Create clear but flexible advancement plans.
- Maintain a regular monitoring schedule.

*Quarterly Review Notes*

- Growth trajectory: \_\_\_\_\_
- Support effectiveness: \_\_\_\_\_
- Adjustments needed: \_\_\_\_\_
- Celebrations: \_\_\_\_\_

**Next assessment date:** \_\_\_\_\_

**Coach signature:** \_\_\_\_\_