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Figure 8.2: Reflection Reset Protocol

Teacher:	Date:
Coach:	Focus area:
Phase 1: Reality Capture (5–7 minutes)	
What Actually Happened	m your toaching to day without judgment
Record three or four specific moments fro	m your teaching today without judgment.
Student Pernance Notes	
Student Response Notes Record actual student behaviors, response	es or work examples
_	is, of work examples.
Phase 2: Balanced Assessment (5–7 minute Teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify two or three specific effective teaching Strengths Demonstrated Identify Identification	
Growth Opportunities	
Note one or two areas where adjustments	might enhance learning.
Phase 3: Learning Integration (5–7 minutes	
Key Insights	
What did you learn about the following?	
Your students:	
Your teaching:	
The content:	
Adaptation Points	
Where did you do the following?	
Adjust successfully:	
Feel challenged:	
Want more options:	

Phase 4: Forward Focus (5–7 minutes)
Realistic Next Steps
Identify one or two specific, manageable adjustments for tomorrow.
Support Needed
What would help you implement these adjustments?
Resources:
Coaching:
Practice:
Phase 5: Celebration and Growth (2–3 minutes)
Today's Wins
Note two specific successes, no matter how small.
Growth Edge
Note one area that you're working on with self-compassion.
Coach's Notes
Observed Patterns
Perfectionist triggers:
Growth indicators:
Support needs:
Next Coaching Focus
Short-term focus:
Medium-term focus:
Long-term focus:
Follow-Up Plan
Next check-in date:
Focus areas:
Support to provide:
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Guidelines for Use

- Complete the protocol within 24 hours of teaching.
- Spend no more than 25–30 minutes total.
- Focus on specific, observable moments.
- Balance recognition of success with growth opportunities.
- Identify clear, actionable next steps.
- Maintain a regular completion schedule.

•	Patterns noticed:
•	Progress indicators:
•	Adjustments needed:
•	Celebrations: