Figure 9.2: GRASP Map

Teacher:	Date:
	Focus area:
Phase 1: Growth Recognition (5–7 minutes) Developmental Patterns Document specific growth indicators observed to	
Impact Evidence Note concrete examples of teacher impact. • Student learning: • Colleague support: • Professional innovation:	
Phase 2: Relationship Building (5–7 minutes) Connection Points Identify moments that strengthened professional Collaborative success: Shared learning: Team support:	
Trust Indicators Document evidence of growing professional trust. • Risk taking: • Vulnerability: • Open dialogue:	
Phase 3: Appreciation Mapping (5–7 minutes) Recognition Network Map appreciation flow within the professional con • From colleagues: • To colleagues: • Across teams:	
Cultural Impact Note how appreciation affects school culture. • Department level: • Grade level: • Schoolwide:	

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Phase 4: Sustainability Planning (5-7 minutes)

Structure Development	
Plan ongoing appreciation supports.	
Documentation systems:	
Recognition routines:	
Communication channels:	
Integration Points	
Identify where appreciation is naturally embedded. • Meeting structures:	
Professional development:	
Daily operations:	
Phase 5: Professional Analysis (5–7 minutes)	
Pattern Recognition	
Note emerging appreciation trends.	
Growth areas:	
Challenge points:	
Success indicators:	
Next Steps	
Plan strategic appreciation actions.	
Coach's Analysis	
Development Focus	
Primary growth edges:	
Support priorities:	
Challenge areas:	
Strategic Planning	
Next observation focus:	
Coaching emphasis:	
Resources needed:	

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Guidelines for Use

- Complete the map weekly or at significant growth points.
- Spend no more than 30–35 minutes total.
- Focus on specific, observable indicators.
- Balance individual and collective impact.
- Create clear, actionable next steps.
- Maintain a regular completion schedule.

Monthly	Review	Notes
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•	Growth patterns:
•	Implementation success:
•	Needed adjustments:
•	Celebrations: