

Tracking the Impact of Professional Development

Title of activity: _____

(If this activity was not a formal experience with a defined title, generate a generic title that can be used to refer to this activity in our conversations about your professional growth.)

General Information

Type of Activity

- | | |
|---|---|
| <input type="checkbox"/> Video conference | <input type="checkbox"/> Webinar |
| <input type="checkbox"/> Online course | <input type="checkbox"/> Book or article |
| <input type="checkbox"/> Workshop | <input type="checkbox"/> Blog reading, writing, or commenting |
| <input type="checkbox"/> Conference | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Social media interaction | |

Date of activity: _____

(If this activity is a part of a longer conversation, include a starting and ending date for your work.)

Time invested: _____

(Please estimate the amount of time that you've invested in this activity and any follow-up work done as a result of new ideas that you've learned. Be prepared to justify your estimate when asked.)

Links to Online Evidence of Your Participation in This Activity

(This can include links to Twitter messages or posts in digital forums. It can also include links to comments left on—or entries written for—blogs. Remember to use link shorteners like <http://bit.ly> or <http://snipurl.com> to make sharing links to online evidence manageable.)

Questions to Consider

1. Briefly describe the nature of this professional learning experience.

2. How did this learning experience connect to our school's mission and vision statements?
3. How did this learning experience connect to your own personal growth plans? Why was this learning experience important to you as an educator? How will it change who you are as a science teacher?
4. How will you integrate what you have been learning into your science instruction?
5. How do you intend to build on this learning experience? Will there be additional studies involved? Are you planning new lessons as a result of what you've learned? Can you share what you've learned with other teachers on our faculty?