

Sample Proficiency Scale Template

Course: _____ Measurement Topic: _____

School: _____ State Standard: _____

Score	Description	Activities	Assessment Ideas
Score 4.0 (Honors) Complex Content	This level is in addition to score 3.0 performance. The content at this level does not require explicit classroom instruction and the student demonstrates in-depth inferences and applications beyond what was taught in a variety of ways. Students must demonstrate this level of performance to receive honors credit.	Describe sample activities that require students to apply all score 3.0 learning targets.	Describe sample assessment tasks or ways for students to demonstrate they can go beyond what was taught.
Score 3.5	No major errors or omissions in 3.0 content, and partial mastery of 4.0 content		
Score 3.0 Target Content	This level articulates the expectation for all students at the level of the essential topics. Remember to limit the number of learning targets at this level to no more than three and that each learning target requires explicit classroom instruction.	Describe sample activities that guide students to reach proficiency with the target content.	Describe sample assessment tasks or ways for students to demonstrate proficiency with the target content.
Score 2.5	No major errors or omissions in 2.0 content, and partial mastery of 3.0 content		
Score 2.0 Simple Content	This level articulates the simple content, or the prerequisite knowledge and skill. It includes critical vocabulary terms (five to seven) related to the topic. Targets at score 3.0 typically have related targets at score 2.0 (but not required). Limit the number of targets at this level to no more than three, if possible, not including the vocabulary terms.	Describe sample activities that guide students to gain basic knowledge and practice basic skills.	Describe sample assessment tasks or ways for students to demonstrate understanding of vocabulary and basic knowledge and ability to perform basic skills.
Score 1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content		
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
Score 0.5	With help, partial success at score 2.0 content but not at score 3.0 content		
Score 0.0	Even with help, no success		