

**Figure A.1: PLC-Based Parent-, Family-, and Community-Engagement Rubric**

Directions: On a scale from 0-4 (0 = Preinitiating, 1 = Initiating, 2 = Implementing, 3 = Developing, 4 = Sustaining), analyze where your school currently is in its efforts to align its PLC practices with parent, family, and community engagement for each area. Add up your scores to see where your school is based on the rubric. Use the data to create next steps and actions for your school or team.

Focus on Learning	Focus on Collaboration	Focus on Results
<p>1. ___ All families know and understand the mission and vision of the school.</p> <p>2. ___ All families receive the standards, objectives, and instructional pacing for their child at the beginning of the year.</p> <p>3. ___ The school strategically provides multiple opportunities for families to learn about the curriculum, instructional materials, and resources throughout the year.</p> <p>4. ___ The school creates multiple opportunities, resources, and materials to assist families in improving their learning as caretakers.</p> <p>5. ___ All school-based events have a focus on objectives and curriculum standards.</p> <p>6. ___ The school creates multiple opportunities to integrate family backgrounds, heritage, and cultures into the curriculum.</p> <p>7. ___ All families understand the school's procedures to support intervention and enrichment.</p> <p>8. ___ The school exposes all parents and families to the four critical questions of a PLC.</p> <p>Subtotal: ___</p>	<p>9. ___ All families have opportunities to collaborate on school plans and initiatives.</p> <p>10. ___ The school actively recruits parents and families to volunteer both in- and outside the school.</p> <p>11. ___ All families have opportunities to co-create goals and initiatives for their child.</p> <p>12. ___ The school creates and maintains a formal parent-teacher organization and encourages all parents and families to attend.</p> <p>13. ___ The school actively maintains formal business and community partnerships.</p> <p>14. ___ The school creates opportunities for families to collaborate with other families from surrounding schools on school social-based issues.</p> <p>15. ___ The school utilizes a system of multilingual resources to effectively communicate and collaborate with all families.</p> <p>16. ___ The school actively utilizes social media platforms to create two-way communication with families about the school.</p> <p>17. ___ The school allows families access to school-based materials and resources.</p> <p>Subtotal: ___</p>	<p>18. ___ The school communicates all academic and social results to families throughout the year.</p> <p>19. ___ The school shares individual student-learning outcomes with families throughout the year.</p> <p>20. ___ The school celebrates student-, class-, grade-level-, and school-performance data with families throughout the year.</p> <p>21. ___ Parent-teacher conferences reflect collaborative conversations that focus on goals and results.</p> <p>22. ___ The school strategically communicates with families about all school-, district-, and state-based assessment results and their impact on the school and student.</p> <p>23. ___ The school places a high value on customer service and the customer experience for all families and utilizes surveys to acquire stakeholder feedback.</p> <p>24. ___ The school strategically tracks and monitors parent and family volunteer hours.</p> <p>25. ___ The school clearly communicates student performance on classwork to families using standards-based grading techniques.</p> <p>Subtotal: ___</p>
<p>26. 0-25 = Preinitiating; 26-50 = Initiating; 51-75 = Implementing; 76-85 = Developing; 86-100 = Sustaining</p>		