

Next Steps Tool for Chapter 5

1. Do teachers explicitly teach parents the four critical questions? If not, how can we do this?
2. Do teachers give parents and families access to standards, curricula, and pacing guides throughout the year? If not, how can we do this?
3. Do teachers and teams strategically work with parents to teach them how to interpret curriculum and pacing guides? If not, how can we do this?
4. Have teachers clearly communicated to parents and families how district grading policies work? If not, how can we do this?
5. Have teachers clearly communicated how they will assess students using rubrics on project-based assignments? If not, how can we do this?
6. Have teachers clearly communicated the school's intervention processes to parents and families? If not, how can we do this?
7. Have teachers clearly communicated how students' learning will be enriched and enhanced when they master the units of study and objectives? If not, how can we do this?
8. Do our after-school events and programs have a focus on learning? If not, how can we improve?
9. Do our staff provide opportunities to enhance parent and family learning to assist parents in becoming stronger advocates for their children's learning? If not, how can we improve?
10. Based on the responses to these questions, what are some potential next steps and actions our school can take to enhance a focus on learning for parents and families?